



Southern Lehigh School District

Athletic Department

Plan for 2016-17 Goals for Growth, Improvement, Enhancement

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ed by the Southern Lehigh School District approved Comprehensive Plan, the district will focus on attaining the following comprehensive goals during the period 2015-2018:

ACADEMIC PROFICIENCY (AP)

istrict will develop a system that ensures high quality curricular assets (e.g. model curricula, learning progressions, units, lesson plans, and content re with state standards and fully accessible to teachers and students along with the consistent implementation of effective 21st- century teaching and l onal practices in all classrooms in order to meet the needs of *ALL* students so that each is prepared for postsecondary experiences, future careers, a ability.

HIGHLY QUALIFIED TEACHERS AND STAFF MEMBERS (HQ)

istrict will develop a system to ensure that all educators are rated highly qualified as defined by the Pennsylvania Department of Education and throu onal development opportunities, and will demonstrate proficiency as measured by the Educator Effectiveness Program 82- 1, 82-2, or 82-3 rating s staff members will be rated highly qualified by appropriate credentials, experience, and annual ratings as proficient or above.

IMPROVED INTERNAL AND EXTERNAL COMMUNICATIONS (IC)

istrict will develop a communication system that ensures each member of the district community promotes, enhances, and sustains a shared vision of climate and ensures family and community support of student learning.

end, the following goals will be a district focus for the 2016-17 school year:

Develop and implement a Growth, Improvement, and Enhancement Plan for 2016-17 identifying goals, strategies and measurement aligned to the comprehensive plan.

Develop a plan to review student assessment, plan for enrichment and remediation as appropriate to each student, and strategies to mic performance.

Develop a plan to ensure that Lehigh Valley Career Pathway initiatives are implemented district-wide.

Continue focus on positive public relations and improved communications demonstrated through meetings and digital media, utiliz onic tools and resources. Create a plan to successfully transition to a new district website including review and revision of all web pages an ation paths.

Continue to develop and implement a *Parent University* program that provides for parent/stakeholder education opportunities (bot nd digital) that supports student academics (including parenting to manage technology at home); student wellness/ mental health; post-spl ions for college and careers, and a better understanding of district operations, procedures and policies.

Continue focus on a *Student Mental Health Task Force* to create plans to address youth mental health awareness/education, drug an), and at-risk and crisis issues.

Develop a plan to expand cyber options for blended or online courses.

Promote global education- embedding global citizenship activities across content and expanding partnerships with other countries

Continue to monitor progress in the implementation of technology for learning and improved district efficiencies and plan for impr identified in 2015-16 that show deficiencies.

Continue to update, implement and communicate curriculum aligned to the PA Core Standards, 21st century learning including impl ology as a powerful tool and global education.

Continue to work collaboratively with internal and external stakeholders to complete the construction project and create a positive onment at Hopewell Elementary.

Continue to work toward a balanced budget by the 2017-18 school year.

<i>Measurable Goal- y, what will be nplished?</i>	<i>Action Steps Describe the steps, tasks, and timeline needed to accomplish the goal.</i>	<i>Related Professional Development and other Resources /Support Required to meet the goal</i>	<i>Indicators/Evidence of. What evidence exists to show successful?</i>
communications athletes, parents, holders and media	<ol style="list-style-type: none"> 1. Development of consistently utilized Twitter & Facebook accounts that will be managed and executed by Director of Athletics. 2. Work with Department of Technology in order to improve Athletic Department website; expand capabilities of website to include more interactive features including running Twitter feed and pictures to accompany athletic-based news articles 3. Better highlight the accomplishments of our student-athletes through use of Laconian, Twitter and/or Athletic Website. 4. Update Hall of Fame corridor and include information on social media in order to recognize those who are honored. 	<ol style="list-style-type: none"> 1. Support of Technology staff in migrating Athletic Office to alternate web platform and assistance with managing the development and implementation of new features. 	<ol style="list-style-type: none"> 1. Athletic Department Facebook is used on 2. Brief news story is in Laconian website at month. 3. Athletic Hall of Fame updated in athletic corridor process for selecting recognizing these individuals reviewed.

<i>Measurable Goal- Why, what will be accomplished?</i>	<i>Action Steps Describe the steps, tasks, and timeline needed to accomplish the goal.</i>	<i>Related Professional Development and other Resources /Support Required to meet the goal</i>	<i>Indicators/Evidence of Success What evidence exists to show you are successful?</i>
key athletic employees: secretary Athletic Directors	<ol style="list-style-type: none"> 1. Develop a job description and job profile for the Seasonal Assistant Athletic Director position (July 2016) 2. Expand opportunities for athletic department employees to include their strengths and career goals. This will be completed in conjunction with Seasonal Athletic Director posting/interviews (July/August 2016) 3. Provide specific feedback to key employees in order to reinforce strengths and identify areas of opportunities for the future (June 2017) 4. Update employment applications for coaches and other pertinent athletic department employees. 5. Offer development opportunities to Athletic 	<ol style="list-style-type: none"> 1. Work with Human Resources in order to develop the job profile and updated employment applications. 	<ol style="list-style-type: none"> 1. A team of assistant athletic directors is identified and completes a successful support of our student and programs.

	Secretary in order to improve upon identified opportunity areas.		
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Level Goals Linked to Strategic Plan and 2016-17 focus areas

Measurable Goal- , what will be achieved?	Action Steps Describe the steps, tasks, and timeline needed to accomplish the goal.	Related Professional Development and other Resources /Support Required to meet the goal	Indicators/Evidence of Success What evidence exists to show you are successful?
University provide a broad- based opportunity to address athletic-related issues	<ol style="list-style-type: none"> 1. Work with the Student Mental Health Task force to develop a curriculum for this event 2. Topics for discussion may include Concussion Management, Opioid Use, Student-Athlete Eligibility 3. In conjunction with our healthcare provider, create a brochure for athletic trainers to share with students who are “at-risk” for opioid addiction based on recent surgery or injury. 4. Implement segment into preseason coach’s meeting to discuss concussions and opioid use; “what to look for. 	<ol style="list-style-type: none"> 1. Medical experts from health care provider. 2. Athletic Trainers 3. Potential Opioid Prevention Grant from State of Pennsylvania 	<ol style="list-style-type: none"> 1. Parent University program held prior to the beginning of the 2017-2018 school year

1 Goals Linked to Strategic Plan and 2016-17 focus areas

<i>Measurable Goal- What will be accomplished?</i>	<i>Action Steps Describe the steps, tasks, and timeline needed to accomplish the goal.</i>	<i>Related Professional Development and other Resources /Support Required to meet the goal</i>	<i>Indicators/Evidence of Success What evidence exists to show you are successful?</i>
<p>consistent evaluation Coaching staff</p>	<ol style="list-style-type: none"> 1. Review current evaluation processes; including potential re-use of the Coach Evaluator online evaluation tool. 2. Meet with coaches to determine the strengths & weaknesses of prior evaluation processes. 3. Complete consistent and thorough evaluation of every paid coach within 1-month of completion of their season. 	<ol style="list-style-type: none"> 1. Will meet with representative of the Coach Evaluator tool to better understand the capabilities of the system 	<ol style="list-style-type: none"> 1. Each paid coach is provided evaluation within 1-month of completion of their season